

Newsletter

Kia ora Salford Whānau,

Rāpare (Thursday) was a busy day at Salford School beginning with our Matariki Hautapu Ceremony at 8:00am. The Kapahaka ākonga led us through the ceremony sharing information about Matariki, and reciting / reading and explaining karakia about the whetū (stars) and their connections.

Thank you to the whānau who joined us for this ceremony and supported the tamariki. It was lovely sharing kai together for breakfast as well. Thank you to the staff team who all joined in to ensure everything ran smoothly for everyone whether it was cooking sausages, preparing the sausages in bread with sauce, making and serving milo or taking photos to capture images of the event and of course all the tidying up afterwards. A team effort with everyone working together with one focus.

Ehara taku toa i te toa takitahi, engari, he toa takitini.
Success is not the work of one, but the work of many.

We followed our Hautapu ceremony up with Matariki rotations. Every child in the school was split into one of 12 mixed level groups with each group taking part in three rotations across the school. The staff had a lot of fun working with the children celebrating and exploring Matariki in a range of different creative and thoughtful ways including quizzes, mindfulness colouring, constellation tubes and paper bag stars. There was a lot going on and sharing afterwards in classrooms was full of excitement.



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Clubs

Rāpare (Thursday) was the second and last session for our first round of Clubs.

Thank you to Paula, Sue and Jenna-Lee who joined the teachers in running a club for these two sessions. Clubs is always a popular event at Salford School and the tamariki enjoy the opportunities provided in these.

We are looking forward to round two of Clubs in the first part of term three and seeing what the tamariki create, discover, challenge themselves with during their sessions.



Our lego builders

“Te piko o te māhuri, tērā te tupu o te rākau”

The way in which the young sapling is nurtured,
determines how the tree will grow

Skool Loop

Sports notices will be shared through School Loop. Enrolments for sports can be completed directly on this app.

You can also communicate

- *your child's absence,*
- *make after school care*
- *arrangements*



Rongohia te hau Survey

Recently we received our Rongohia Te Hau Cultural Inclusiveness Survey data back.



This survey covered staff, ākonga and whānau thoughts and feedback. The growth indicated in this area through the survey has been very encouraging especially when it comes to the voice of the tamariki.

As with any survey we are looking for things that are working well so we can build on them further but also for areas where it is identified we can improve and grow.

Thank you to all of the whānau who contributed to our Cultural Inclusiveness Survey (Rongohia Te Hau).

If you wish to come and see me about some of the areas for growth you may have recorded in regards to our cultural inclusion I would appreciate the time to meet and discuss these.

Please feel free to contact me or the office to make a time.

Teacher Only Day—Learning Conferences

This Thursday is a Teacher Only Day so that the teachers are available to meet with each of you to discuss your child's learning progress this year so far. Ākonga are only to come to school. We please ask that children do not come to school to play in the grounds on this day so that the learning conferences are not interrupted, especially when ākonga are sharing their learning.

school with their parents for their learning conference time slot. Classes will not be operating during the day.

Bookings can be made on Skool Loop on the 'bookings' button. Simply select your child's teacher to choose an available timeslot.

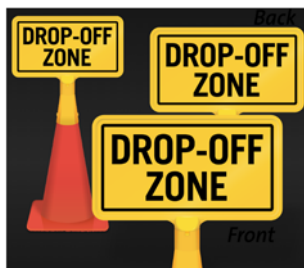
Room 1: Year 4	Ms Monique Mair
Room 2: Year 4	Mrs Natasha Atkinson
Room 3: Year 3	Mrs Tegan Wells
Room 4: Year 2 / 3	Ms Duanette Ineson
Room 5: Year 5 / 6	Ms Sharon Soper
Room 6: Year 5 / 6	Mrs Nicole Dawson
Room 7: Year 5 / 6	Ms Teresa Henery / Mrs Louise Rutledge
Room 8: Year 5 / 6	Mrs Chantelle Gibbs
Room 9: Year 1 / 2	Mrs Tracy Jones
Room 10: New Entrant / Yr 1:	Mrs Tania Perriam
Room 11: New Entrant / Yr 1:	Mrs Janine Morris

Drop Off Zone

The Drop Off Zone has been a much safer place recently, thank you for your support and assistance with keeping the tamariki safe.

Just two things that have started happening again that need to be stopped please.

1. Children entering and exiting vehicles on the driver side of the vehicle. Cars are moving through the drop off on the driver side and cannot see the children walking around. Children **MUST** enter and exit vehicles on the footpath / passenger side of the vehicle please.
2. Cars trying to enter the drop off when there is no space available. If you cannot drive right into the drop off area please drive on and come back. Your children can wait for you to get back and for you to be able to drive in fully and safely.



Chatbus

Miles is here on Mondays this year to support the tamariki.

Chatbus operates with tamariki being able to make self referrals at school and whānau (and kaiako) are also able to refer.

Forms for whānau to refer are available from the office, the school website or the classroom teacher.

Alternatively you can email

miles.chatbus@gmail.com

and he will respond from there.



Facebook -

This is our sunshine, rainbows and lollipops page!



We will be sharing lots of great things that happen at the school, events and opportunities as well as photos of just the 'everyday' things as well.

Week 2 Glossary

Week 2 Glossary:

Whānau-
family, wider family

Kia ora-
*hello, welcome, thank
you*

Kaiako-
Teacher

Kaiāwhina kaiako-
Teacher aide

Ākonga-
Student(s)

Tamariki-
Children

Mahi -
Work / learning

Hui-
*meeting / gathering /
assembly*

Kakahu-
Costume / Clothing

Ropu-
Group

Whetu-
Stars

Rapare-
Thursday

Raapa-
Wednesday



Kapahaka

Thursday (Rāpare) August 29th 1:50pm is our Kapahaka Polyfest performance time.

We have 113 tamariki currently working towards this event. The whole school will be going to Polyfest on this day to enjoy the atmosphere and see other ropū performing.

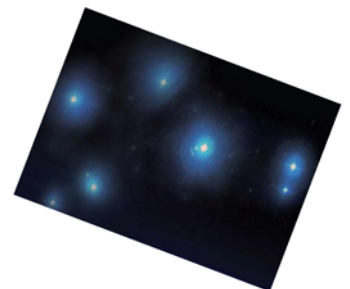
With around 40% of the school involved in Kapahaka the stage will be quite full.

We know the tamariki will enjoy performing for their school friends and their whānau on the day.

Whānau hui

We are looking forward to our whānau hui on **Wednesday (Rāapa) 31st July** beginning at 7:00pm in the staffroom. More information about this hui will be shared closer to the time. The hui is not just for whānau of Māori tamariki - everyone with an interest in supporting Salford School with giving effect to Te Tiriti o Waitangi is welcome to attend and contribute. A light supper will be provided.

Arohanui
Sarah Gibbs, Tumuaki Salford School



Matariki Focus time





Southland Cross Country



2025

IN ZONE Enrolments

Parents of children living “in zone” for Salford school are reminded to enrol your child for 2025. Especially where children are starting in terms 1 or 2. Your early enrolment helps us with the organisation of classes for the 2025 school year. If your child turns 5 in terms 3 and 4, it is also helpful to know how many additional children to expect for the year.

Note for Parents of students on an “Out of Zone Enrolment”, with siblings turning 5 in 2025.

Spaces for Out of Zone enrolments are very tight, so if you have a child turning 5 in 2025, not matter when this is. Please request an electronic enrolment pack to enrol your child **now**. We have had a number of late enrolments for siblings of children in 2024, who are residing out of our school zone and this alters the balance when a ballot needs to be held.

There is a need to remind Parents, this type of enrolment is **not** an automatic enrolment, so please enrol your children early before the school opens enrolment up to new “Out of Zone” inquiries.

Home Zone Description:

North Waihopai River from Queens Drive to Racecourse Road

West Queens Drive, from Layard Street to Waihopai River
West side from 444 Queens Drive
East side from James Hargest Junior College

South North side of Layard Street from Queens Drive to Racecourse Road
NOTE: Properties on the South Side of Layard Street, are not included in the Salford School Home zone.

myKindo

This is the PTA App being used. Order school lunches, make payments, purchase items for discos and PTA Fundraising events, ... it's all here to see and pay, any time, anywhere.

Your PTA Administrator can set up whatever needs paying or completing through Kindo.

This myKindo app will display it for you to take action.

You can contact the PTA at anytime on PTA@salford.school.nz



Wha



Turangawaewae / Art

Room Four recently explored the art of Vincent Van Gogh and his unique painting style. Inspired by his iconic "Starry Night," the students are in the midst of creating their own renditions, incorporating landmarks from Southland. This project connects with their learning about Turangawaewae and aligns beautifully with Invercargill's slogan, "City of Water and Light," as well as the celebration of Matariki.

Jumping June / Skipping Fun

Students have been having a blast learning, practicing, and playing with skipping ropes in recent weeks, all thanks to Jumping June, a fundraiser for the Heart Foundation. Many children have been keeping track of their successful jumps, impressively increasing from 10-20 jumps to over 100!

Room 4's Writing Journey

The writing skills in Room Four have soared this term! We started by learning about persuasive techniques, and students put their new skills to the test by brainstorming and writing letters to Mrs. Gibbs to convince her of their ideas. Their persuasive efforts paid off—next term, we're planning an outing, having a pyjama day, and adding popcorn machines to each syndicate! Those must have been some convincing letters!

Last week, we began focusing on using our senses to write descriptive scenes. Ms. Ineson has been incredibly impressed with the remarkable skills the students have developed.

Writing Samples

As I swam into shore and walked across the sandy beach, the blooming pohutukawa tree caught my eye and the lovely scent filled my nose. I loved to hear the beautiful birds' songs. I tasted the freshly cut grass landing on my tongue as I sat down and laid back against the pohutukawa tree's trunk. It felt as rough as sandpaper.

Carter Ramsay - Year 3

I sit on the tall green grass and look up to see a tall, crimson tree. The fresh scent of the pohutukawa tree fills my nostrils. Up in the tree, I hear the birds chirping. As I take a deep taste of the fresh ocean air, I can feel the breeze blowing gently on the back of my neck.

Wyatt Gentle - Year 2

As I walk across the soft grass towards the beach, I look up to see a pohutukawa tree as beautiful as a butterfly. The birds are chirping so high-pitched. Once I reach the shore, I can feel the waves crashing onto my toes. I said to myself, "I am in paradise." I run out further and taste the fresh, salty water as the wind blows my hair across my face.

Scarlett Campbell - Year 2



Dear Mrs Gibbs,

I am writing to persuade you that Room 4 should have a popcorn machine.

Firstly, I believe that we should have a popcorn machine because it can help us with our learning. We could use the popcorn for maths, science or even writing with our senses.

Secondly, it is clear that popcorn is yummy, so the children will have a smile on their faces at play time - a great way to avoid problems in the playground.

Finally, we must act now to get a popcorn machine so we can use it as a way to fundraise for the school. We could watch movies and sell popcorn.

It is easy to see that Room 4 deserves a popcorn machine. It will help with our learning, keep your students happy and can be used to make the school money.

Yours sincerely,
Indie Squires
Year 2

Dear Mrs Gibbs,

I'm writing to persuade you to allow Room 4 to have a pyjama day every Friday.

Firstly, I believe that Room 4 definitely should have weekly pyjama days because the weather is so cold now, we need a bit of motivation to get out of bed and come to school.

Secondly, it is clear that Room 4 should definitely have a pyjama day because nobody would be late because you wouldn't need to get dressed.

My final reason is that you would see our beautiful faces smiling a lot. It would be very colourful.

It is easy to see that we should most definitely have a pyjama day to be warm, be ourselves and be on time to school.

Yours sincerely,
Lexie Karauria
Year 3







What is coming up:

Suzuki Music Education for Young Children

My name is Ingrid Lindsay-McCarthy and I am a registered Suzuki Violin (viola) teacher with over 25 years teaching experience.

It is family friendly and includes parental participation. Beginner lessons typically are a 15 min individual lesson and then a half hour group lesson. I base my teaching on making things fun and meaningful for the child and use games as a technique to develop cognitive, physical, social, aural and kinesthetic abilities.

I have a small number of little violins for hire. I also teach older children and adults and am a member of Invercargill Symphonia and fiddling is also something I teach.

I currently have space in my studio and am happy to answer any questions.

Fees: \$15 for 15 min lesson and group class.

<https://suzuki.org.nz>

<https://suzuki.org.nz/home/suzuki-method/>

How playing an instrument benefits your brain - Anita Collins

<https://www.youtube.com/watch?v=ROJKCZY8hng>

Use the Calender icon on SKOOL LOOP and keep up to date with all events at Salford School. *This is linked directed to the School online calendar.*

STUDENT LUNCHES

Daily—Heat ups—please ensure your child's lunch is in a container or wrapped suitable for a warmer. Lunch must be clearly named and include the class room number.

Tuesday—Sushi—Flying Wasabi—(Ordering method: Parents can order by texting Kana on 021784501 or messaging the facebook page (Flying Wasabi) by Monday 2pm with their child's name / room number / which sushi pack / School their child attends. Payment is made by bank transfer by Monday. **before 2.00pm on Monday.**

Wednesday—Subway Orders - **please order ONLINE via the website — Order BEFORE 9:00AM AT www.subwayexpress.co.nz/**

Friday—Sausage sizzle - orders **MUST** be completed using the [myKindo app](#) or you may email the PTA on pta@salford.school.nz. **All orders must be completed by noon on Wednesdays.** You can download the myKindo App from the Apple Store or Google Play. No payment or orders via the Office please.

Calendar:

Term Two Events:

- 4 July—Teacher On Day—Learning Conference Interviews—NO STUDENTS
- 5 July—End of Term Values Assembly—starting at 2.15pm
- 22 July—Start of Term 3
- KSOM Music Concert
- 29 July—ICAS Assessment registrations close.
- 30 July—Touch Tag starts
- 30 July—PTA Meeting—staff room
- 31 July—Whanau Hui 2—7.00pm Staff Room
- 29 August—Salford School Kapahaka Performance time is **1:50pm.**
- 3 September—Tri Nations Sports Events—Windsor North
- 27 September—End of Term 3
- 29 September—Day light savings begins
- 14 October—Term 4 starts
- 28 October—Labour Day—NO SCHOOL

Seesaw

The classes use this to share day to day learning activities and happenings with you. Seesaw has been invaluable over the last two years through lockdowns and distance learning times. Should we need online and distance learning again this app will be used for this as well as.

Teachers have appreciated being able to share what is happening in class with you easily on this app and the children are becoming more proficient at creating posts to share their own learning with you as well.

The children are very proud of being able to do this and enjoy your feedback on their posts. With parents and whanau not able to be on the school grounds, Seesaw has definitely helped everyone stay connected and see what is happening regularly in the classroom.



Sports

Currently calling for Term 3 Sports

- **7 Aside Netball players**— 4 Teams have been finalized.
- Junior Futsal—Year 1-6—registrations still coming in.
- Table Tennis—Table Toppers—5 players
- Whack n Run—Year 4—6 2 players

Other sports that will also run in term 3 and we are waiting on details:

- Miniball—will start in September

PLEASE KEEP AN EYE ON SKOOL LOOP and HERO —we put these notices up early for you to make sure your children don't miss out, but many late requests are coming in after teams have been finalized.



John Parsons:

We are excited to have John Parsons coming to work with all of the children in the school in week one of next term.

John works in keeping children safe when they are online, providing guidance to parents with challenges connected to digital use and their children and also has recently been researching in regards to sleep hygiene and the effect and impacts device use has on children and their learning, socialising and sleep patterns.

We will be tapping into all of this when John is working with the children. There will also be opportunities for parents to attend an afternoon or evening session as well.

We will have specific dates and times etc for these during the school holiday break which will be shared through Hero.

