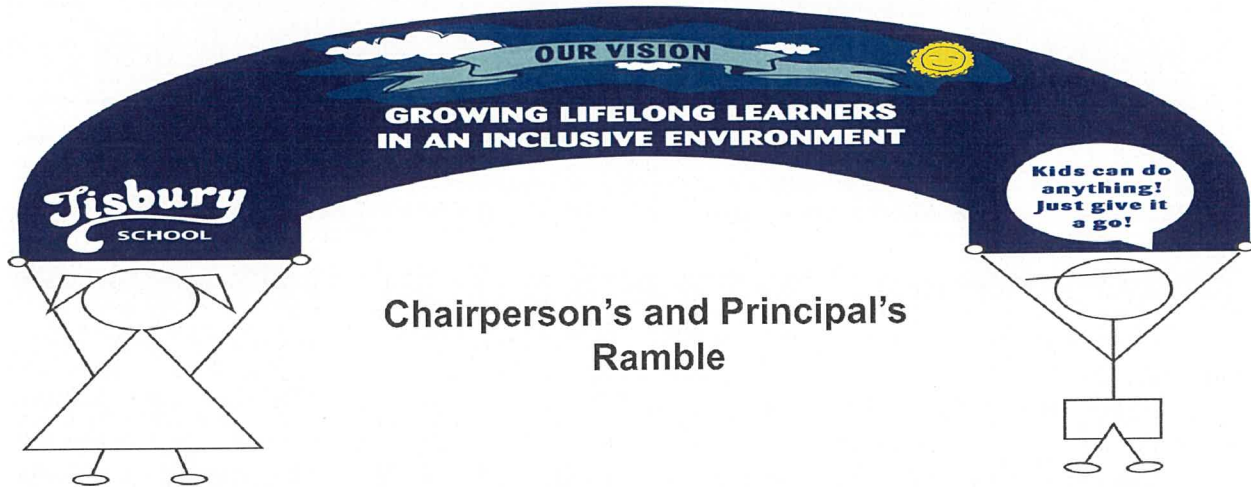


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Kia ora, Kia orana, Tālofa
SOUTHERN ZONE SPORTS DAY

A **very big thank you** to our wonderful PTFA for the support they provided to staff yesterday, taking on the finish line and providing morning tea. This was a big help in ensuring that the track ran smoothly and ahead of time.

Many thanks to our parents who supported their children who qualified for an event. It is so great to see you all there cheering your child along.

The results will be available early next week and anyone who has qualified for Southland Primary School Athletics will be notified. The day for this is Sunday 24 March.

HERO : download the HERO app, go to google play or apple store and search for HERO by linc-ed.

Student Access to Web Sites at School

Tisbury School's access to websites, for students and staff, is strictly controlled by Network for Learning. N4L is a Crown-owned technology company that provides faster, safer internet for Aotearoa New Zealand's schools and kura. School is only able to access sites that have been opened up to the school. No social media, ie tic tok, can be accessed via the school's network. [N4L linked here for more information.](#)

SOCIAL MEDIA: Netsafe - 0508 638 723 · Text Netsafe to 4282 - www.netsafe.nz if you have concerns around anything on the internet this is the place to go and lay any complaint or seek advice. On Thursday, 23 February there was a communication via HERO and School loop from your board outlining their stance around student's misuse of social media.

I reiterate, that no device should come to school, this includes: cameras, cell phones, ipads, laptops, or smart watches. There is absolutely no need for a student to have one at school. The school provides all required devices for learning. **This is a legal requirement introduced by the Government.**

Netsafe - Online Safety - Parent Tips: Find this booklet on the netsafe site.

Seven steps to get parents started for online safety

This Toolkit is designed to enhance digital parenting knowledge and reinforces key online safety concepts. These seven steps will guide you through the things parents consistently say they want to know about.

1 UNDERSTAND : Read about the potential online risks, challenges and sometimes illegal behaviour young people face to understand what may happen.



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- 2 LEARN : Ask your child what they do, who they talk to and how they use devices to learn about their activities. Check-in regularly to see what has changed.
- 3 EXPLORE : Take the time yourself to explore the sites, apps and technologies your child uses to improve your knowledge and understand their experience.
- 4 AGREE : Create a Family Safe Online Treaty to agree on what your child can do including, sites to visit, appropriate behaviours, privacy settings and limitations.
- 5 TEACH : Recognise each child has unique needs, but some online safety concepts are universal. Start by teaching yours the [5 tips to help your child thrive.](#) (These tips will be in the next bulletin.
- 6 MODEL : Be a good example to your child. Make sure you role model the sort of behaviours you want to see your \ child use online and offline.
- 7 PLAN : Make a plan so everybody knows what to do if something goes wrong and where you will get advice and support in challenging times.

Working Bee - Saturday, 6 April 9:00am to 3:00pmish

Last year there was a terrific turnout for our working bee and so much was achieved. This year there will be another one, Saturday, 6 April 9:00am to 3:00pmish with a Morning Tea and BBQ lunch provided. We know we have lots of expertise in our community to help the school achieve these big ticket items.

Tasks:

Car park - fill the holes and grade Field over the road: <ul style="list-style-type: none">- weed apple trees,- tidy the area around the container- paint the bus shelter Junior Playground <ul style="list-style-type: none">- Dig up the old matting under playground- Put an edging around junior playground and fill with bark chips Create two pathways to the hall. Put mulch in the front garden.

Equipment:

<ul style="list-style-type: none">- People- Weed eaters- Tractors- Diggers- Trailers for rubbish- Hammers for wood edging- Spades- Trimmers- Wheelbarrows <p>Scones/Biscuits for morning tea.</p> <p>BBQ Lunch provided.</p>
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Reminder: Teacher Only Day: Tuesday 26th March (Teachers attending a maths development day).

Our next Bulletins: Week 9 - Thursday, 28 March

Events: On HERO Calendar - check them out.

Ngā mihi
Emma Todd & Andrea Joyce
Chairperson Principal

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CONGRATULATIONS TO OUR VALUES CERTIFICATE RECIPIENTS

Our values certificates celebrate students who are showing respect and taking responsibility by making awesome choices, being organised for learning, and using their WITS in the playground and classroom.

With our wellbeing focus of: "Acceptance" of each other in our school community.

25	50	75	100
4/3/24: Maeve Barnes	21/2/24: Paisley Moore	21/2/24: Jordan Rhodes 28/2/24: Harlee Paterson Ihaia Irwin	5/3/24: Evie Pitcher Tayah Hillman

125	150	175	200 + Bronze Band
19/2/24: Raizel Aguilar Reign Stiles 20/2/24: Theo Burgess 21/2/24: Sadie Wright Ariana Bolanos 4/3/24: Wiremu White	28/2/24: Isla Craig 5/3/24: Kindred Craig Landen Cloake	19/2/24: Charlotte Sologar 28/2/24: Quinn Shaw Harlem Hayes	19/2/24: Zac Rhodes 20/2/24: Gus Henderson 28/2/24: Octavius Middlebrook

225	250	275	300 + Silver Band
28/2/24: Emmi Parry Madison Dillon Maddison Knight Liam Shefford	19/2/24: Charlie Barrett 28/2/24: Ivy Barnes Jaxon Hillman Caitlyn Pyper 4/3/24: James Booth	4/3/24: Nixon Stiles	

325	350	375	400 + Gold Band
	19/2/24: Rachel Pitcher Emmy Hoogeveen Frayah Menzies 28/2/24: Aimee Fowler		4/3/24: Jayden Hillman Ilish Moynihan

425	450	475	500 + White band
	4/3/24: Xavier Tatham 5/3/24: Rosie Todd	5/3/24: Coby Fowler	

525	<u>550</u>	575	600 +Values Badge
4/3/24: Cohan Cory			

625	650	675	700 +Values Badge
28/2/24: Breana Dally 4/3/24: Ayla Potts	19/2/24: Zara Kennedy	19/2/24: Liam Wohlers 4/3/23: Harper Ayto 5/3/24: Kade Richards	19/2/24: Lucy Muir Elyce Todd

725	750	775	800 TIs and Bury Citizenship Badge