

St John's Girls' School

5 July 2024



Greetings from the Principal

Bonjour, Namaste, Tena koutou

Whakatauki - Māori Proverb

He hono tangata e kore e motu; ka pa he taura waka e motu

Unlike a canoe rope, a human bond cannot be severed.



I'm sat pondering the term that has been. When I think back to the girls who lined up on the tennis court on the first day of the year compared to the girls I watch every day this week, we have seen a phenomenal amount of learning and personal growth.

Our school calendar is always jam packed full of events, experiences and challenges. Each of these opportunities play a part in shaping your daughters, their resilience and ability to self manage. Week 8 was a huge undertaking and we came out the end of it smiling and with a true sense of achievement and fulfillment. We are such a busy school, but it's so very worth it.

Parent / Teacher Interviews

Thank you for coming along to have an open and honest discussion about your daughter's achievements, growth and areas for development. I talked with all of the girls in assembly on Wednesday morning about how they should expect to hear feedback about where they need to progress. I explained that if there were no areas to work on, or improve in, then the teachers weren't doing their jobs! I very much enjoyed reading every girl's report before it went home last week. They were all a true celebration of how well our girls are doing and how St John's grows fine young women.

Invoices

Please ensure any overdue invoices are paid immediately. It is also important to make sure the payments are going to the correct Board as the BoP and the BoT have their own separate accounts.

Learning Packages

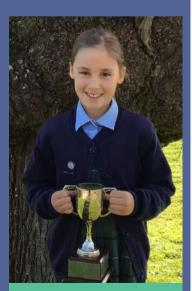
We have 42 very excited girls who cannot wait to immerse themselves in their Term 3 Learning Package. In saying that, we have three excited teachers too! Beginning in the first week of term, every Friday afternoon will be spent exploring and creating in the *Wearable Arts Spectacular*, *Need for Speed* or *Performance Showcase*! The learning will be fast paced, and intense but so, so engaging! We do look forward to sharing the learning with the school community at the end of the term.



Values Cup Recipients



Georgia Cochrane Room 2



Nikita Zeestraten Room 3

Arts Extravaganza

We are excited to bring this event back to the stage again this year. In 2022 our very first extravaganza was held in the school hall showcasing a huge range of talents from singing and dance, to speech and instrumental items. The event will be led by Mrs McIlwrick, and hosted and ticketed by our Parents' Association.

Audition information for those girls wishing to be considered for the performance evening will be announced early next term. The extravaganza will be staged on the evening of Wednesday 18 September.

Interschools Speech Competition

This annual event always brings out the very best speakers from across Southland students in Years 5-8. The competition has four rounds; the school competition, the cluster schools competition, the Invercargill Area Final and then the Southland Grand Final. Our senior girls have been sent the criteria and marking sheet used in the competition so that they can choose if they would like to enter. The school competition is being held on Monday 12 August. Four girls will be selected to represent St John's at the cluster competition; two Year 7-8 and two Year 5-6. To be eligible for the Cultural Stripe, Year 7-8 girls must enter the school competition.

Teacher Release Days

Some of you may be aware that in the latest Teachers' Collective Agreement, teachers are entitled to four non-contact days a term as of Term 3 this year. This is prorated for our part time teachers. This entitlement increases to five days a term next year. These days are vital for teachers to plan, assess, and learn in order to best meet the needs of all girls. Part of this release time at St John's is provided when the girls go to both Christian Education and Dance. Relievers are employed for the remaining days. Teachers with leadership responsibility have additional release days attached to their role, too.

Our Board also funds release days for the teachers to test girls 1-1 in the lead up to reporting. We are lucky to have this valuable time. We are grateful to our regular relievers who know our school expectations and routines so well.

Christian Education

Mrs King is working extra days in Room 2 at the beginning of next term, and so we welcome Mrs Emma Jamieson to St John's in the role of Christian Education teacher until further notice. Mrs Jamieson very much looks forward to working with all of our classes each week.

Thank you for your continued support over what has been a really busy and rewarding term. I hope you all find some time to get away from the daily routines and seek joy in the smallest of things. We look forward to seeing the girls back well-rested and safe after the holidays.

God bless

Nathan Hughes Tumuaki - Principal





Kia ora koutou

Hasn't this term gone fast with so much happening at our school? We have heard the girls did really well in their dance and speech exams. We are extremely proud of the girls for persevering this term and especially this last few weeks.

The kite creations were remarkable and I hear all the girls had a lot of fun. Some kites flew and some did not but the girls shared their kites and helped each other out.

Thank you to our staff for all your hard work this term and we hope you all have a wonderful break. Thank you also to our school community for your assistance throughout this term. It has been a challenging term and we all have worked together for our girls.

Stay warm and see you all in Term 3.

Nga mihi

Sandy Gilmete - Board of Trustees Presiding Member



CALENDAR OF EVENTS

JULY

• 22 Day	1 of Term 3
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- 23 Self Defence [Yr 7]
- 24 Self Defence [Yr 8]
- 30 Parents' Association Meeting [7pm]

AUGUST

- 12 Yr 5-8 School Speech Competition
- 15 Cultural Day
- 21 Sing Out Rehearsal [Choir]
- **22** BoT Meeting [5.30pm]
- 23 Mufti-Day Daffodil Day
- 28 Polyfest Performance [1.40pm]

SEPTEMBER

- 3 Invercargill Area Final Speech Competition
- 10 Sing Out Rehearsal [Choir]
- 11 BoP Meeting [5.30pm]
 Sing Out Rehearsal [Choir]
 Sing Out Performance [Choir 7pm]
- 18 Arts Extravaganza [evening]
- **19** BoT Meeting [5.30pm]
- 25 Aerobics Festival
- 26 Bonus Points Awarded
- 27 Gymnastics Festival [Junior]

Last day of Term 3

OCTOBER

- 14 Day 1 of Term 4
- **15** Parents' Association Meeting [7pm]
- 24 Science Road Show [Yrs 5-8]
- 28 Labour Day [School closed]
- 31 Christian Education Speeches [9.10am]
 BoT Meeting [5.30pm]

NOVEMBER

- 1 Mufti-Day
- 11 Staff Only Day [School Closed]
- **13** BoP Meeting [5.30pm]
- 14 Greats and Grands morning [Rms 1-3]
- 20 Dance Sharing
- 21 Lip Sync Competition
- 28 BoT Meeting [5.30 pm]
 Maori Consultation Evening [6pm Staffroom]
 Disco [6-7.30 pm Whole School]



WEEKLY AWARDS CONGRATULATIONS

ROOM 1

Imogen Dixon-Calder, Olive Reilly, Charlotte Risk, Isabelle Miskimmin

ROOM 2

Maeve Devlin, Georgia Cochrane, Penny Sloan, Eleanor Anstice-Shirley

ROOM 3

Lucy Jenkins, Kyla Howden, Briar Brady, Harper Peters

ROOM 4

Greer Valli, Lydia O'Brien, Leah Hamilton, Scarlett Anderson

ROOM 6

Greer Pine, Briar Nicholl, Indi Howden, Samantha Parry

ROOM 7

Maisie Korteweg, Zoe McMillan, Mia Padgett, Nevaeh Roughan

ROOM 8

Zoe Laughton, Greer Macpherson, Amelia Frew, Esmé Middlebrook

VALUES CUP

Georgia Cochrane Nikita Zeestraten Room 2 Room 3



PRINCIPAL'S AWARD

Raine Murphy

Room 8



From your Yr 8 Kaiarahi Raine, Leah and Sofia

ROOM 4 NEWS

MANAWATIA A MATARIKI!

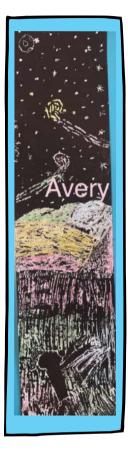
MATARIKI MYTHS Last week we wrote Matariki origin myths. Here are some amazing pieces of written work from our girls.

A long, long time ago, the sky was covered in nine shiny stars that twinkled in the night sky. But they weren't always there. One night someone was out roaming the night. He was in the forest. He always followed the moon. There were no stars then so it was dark and they only had the moon to guide them. That night he found a little twinkle thing on the ground. It was a shiny shape that had five points. He then saw nine of them. He looked at it and then ran back to his troops and called them over. They threw the stars into the sky. They shone bright and the people could now see more clearly. Two of them were thrown too high and you couldn't see them. That's how the nine stars of Matariki were made.

VERY SUITING

Many many years ago there was a cluster of stars. There were seven stars that were really special and people started calling it Matariki. You used to see nine but now you can only see seven. The seven stars are really special. They can make you have a lucky year. If they shine really bright as the moon that means you will have a lucky year. But if it doesn't light up that means you will have bad luck. The names of the seven stars are Ururangi, Waipunarangi, Hiwa-i-te-rangi, Waitī, Waitā Tupuarangi, Pohutukawa, Hangi and Matariki. Matariki is the mother who looks after the stars.





LYDIA O'BRIEN

Many many years ago there was a large star shining in the night sky. Everyone loved this star. They called it the Matariki star. There also was a man called Tana. He hated that everyone was putting all the attention to Matariki. So he put together a plan to stop Matariki from getting all of the attention. So one night he went out and grabbed a little star out of his bag and he threw it into the night sky. It hit Matariki with a tremendous crash. Matariki then split into nine pieces. After Matariki split, people started naming the stars. The first star was named Waita this star was the star of saltwater. The second star Waiti is the star of fresh water. The third star's name was Ururangi the star of wind. The fourth star's name was Tupuanuku the star of nature and kai.The fifth star was Hiwa-e-te-rangi, the star of hopes and dreams. The sixth, Pohutukawa was the star that helps guide the dead. The seventh star, Tupururungi was the star of birds and berries. The eighth star Waipunarangi, the star of rain and storms. Finally the last star, Matariki. The people made Matariki the mother of all the stars.

AVA AMAR

A long time ago the nights were dark with enormous clusters of bright and beautiful stars. One cluster only came out one time in a year. This was called Matariki. It comes out mid year. The stars were usually brighter than other stars - as bright as the glowing moon. They float above the glowing water and fill the sky with beautiful bright lights. Each star has a name and is the God of a type of element. Matariki the mother star, Hiwa-e-te-rangi the wishing star, Waipunarangi the star of rain, Waiti the fresh water star, Waita the star of the salt water, Pohutukawa the star that helps to guide the dead, Ururangi the star of wind, Tupuarangi the star of all the food that grows above the ground, Tupuanuku the star of all the food that grows in the ground. One dark night in the sky there was a single big, bright star in the beautiful sky that took everyone's attention. They called the star Matariki. But a person called Tana who did not like the star taking all the attention held the star by the tip and threw it. Matariki broke into nine pieces. The people kept the bright stars as Matariki.





ROOM 6 NEWS

KITEMAKING

We are so proud of our finished kites! Although the prototype phase was challenging, we are delighted to have made some wonderful kites for our stakeholders. Now, we need some wind to fly them!



KITESI









RECIPROCAL READING

We have started our reciprocal reading groups over the last couple of weeks. We were able to choose the topic we wanted to read about and Mrs Bradshaw put us into groups based on these interests. Our topics for this term include people, animals, stories and science. We are enjoying running our own reading sessions. We reflect at the end of each session and write a report on how well we have completed our individual roles and worked together as a group.





LIFE EDUCATION

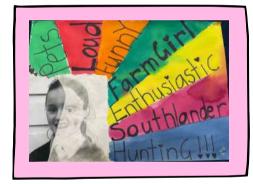
We started our learning about pubertal change with two visits on the Life Education Bus with Teresa and Harold. We will continue our learning about this next term.





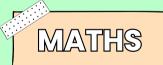


Our 'All About Me' art is finished and on the wall of the classroom. We used vivids and dye to create these. The most challenging part was tracing our photos onto light paper.



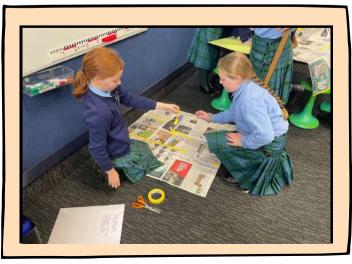






We have been investigating area in maths. We were presented with the challenge of Mr Hughes recarpeting the classroom. We needed to work out how much carpet he needed to purchase. We used a few methods for solving this problem.





ROOM 7 NEWS

SHORT STORY Written and illustrated by Mia

Once there was a little girl who lived all by herself in a big white house on a hill. Every night she would look out her window to see a beautiful purple kite floating in the wind.

One night when she was feeling particularly adventurous, she decided that she wanted to fly the kite herself and meet its owner. So she rugged up warm and went outside, only to realise she had never left the house! A wave of panic rushed through her. What if she got lost? What if she got hurt? What if there was a wild animal waiting to take her away? No, she thought her questions were irrational. Her momentum pushed her fear out and she kept going.

The girl pictured a map in her mind. She had an idea of where she was going because she could still see the kite. The girl would have to walk down the hill her house was on, past a white fence, past a white, clean fence, up another hill and in the lush valley would be the owner of the kite. So she set off on her journey.

Her travel down the hill was uneventful. When she got to the fence it was not as clean as she thought, it was the

opposite! The fence was wearing a dress of moss and the paint was so cracked that it was lying flaked underneath.

She made it to the top of the hill and saw a figure holding the kite! She was so excited that she half ran, half rolled down to the valley. But no future friend was holding the kite just a bare tree, the string tangled in the branches. The girl dropped to her knees in disappointment. How could she get her hopes up? She was about to go back home but she saw something attached to the kite, a letter! The girl tore it open, there was an old piece of paper inside it read:

Dear girl in the house on the hill
Not everything is what it seems. Nothing is as perfect as it is
when you look out of the window. But don't let that stop you.
From the boy with the purple kite.

ROOM 8 NEWS

KITES

This term Room 8 followed the technological design process to create some beautiful kites.



AMELIA R

Making kites was very fun and they were all so pretty but unfortunately there was not much wind at the beach so they didn't fly too well but we all still had a fun time!

MICOLE

It was a lot of fun to go out to Oreti Beach and fly our kites. I loved how we were able to be creative with our designs when making them.

Kiran - It was awesome to be able to experience the joy of designing, making and flying our very own kites! Although the wind let us all down.

RAINE

Making our beautiful kites was a long process. We had to go through lots of planning and researching. We finally went out to fly them but sadly there was not enough wind! I loved how we got to decorate them.

ZOE

The sand in our toes, the handstand competition and the kites following us on a piece of string was a memorable moment some won't forget.





For our sewing this term in Room 8 we have been making piece patchwork. We have been using the brushed cotton that has been left after several years of making pyjama pants. First we sorted it into the different colour ranges, pink, grey, blue/green and bright colours. For our first squares Mrs Taylor gave us a relatively straightforward pattern with 8 pieces. (Well, she said it was easier!) It was agreed we would use the box of pink fabric. We started with a paper pattern and built on shape by shape until we had each made a square. Then Mrs Taylor sewed them all together. The middle picture above is of our first quilt.



Next we were given a trickier one. This one needed 16 pieces. We decided to work pieces 1 through 8 in the pinks and 9 through 16 in grey. Apparently this will make an extra pattern when the pieces are sewn together. We haven't quite finished these squares yet!

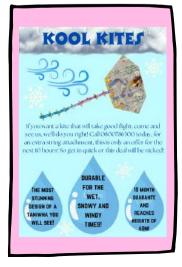
We plan to donate our 2 quilts to a local charity. They would make great cot or lap quilts.







We have been exploring persuasive writing this term. We challenge you to see if we succeed in persuading the school management team to change the name for our Mufti Days! In the meantime you can enjoy some of our advertisements. We had a choice of what we were advertising and the format. Some girls made jingles while others made posters.











NATURAL CREATORS

(Ages 5-16) Invercargill & Otautau

Creating in Nature with Nature.

Quality arts & crafts projects using natural materials and textiles: Making candles, clay creations, balms, wet and dry felting, tree sculpture trail, magical leaf and flower potions and more.

11th & 12th Invercargill

17th & 18th Otautau



BUSH CRAFT

(Ages 7-12) & (Ages 11-16) Invercargill, Gore and Otautau

Adventures, Challenges and Connection to Nature.

One day and three day options (not overnight)
Fire starting, cooking on fires and gas stoves, whittling,
navigation, team survival challenges, foraging, nature
discovery, exploration in the bush, at the beach and
down at the estuary and much more.

CHILD vs WILD (7-12)

8th - 10th - 3 days Invercargill

BUSH KIDS (7-12)

8th, 9th, 18th Invercargill

BUSH KIDS (7-12)

11th, 12th Gore

BUSH KIDS (7-12)

19th Otauatu

TEEN vs WILD (11-16)

15th - 17th - 3 days Invercargill

A WILD DAY OUT (11-16)

15th & 16th Invercargill







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